Code # ED06 (2015)

**Bulletin / Banner Change Transmittal Form**

**Undergraduate Curriculum Council** Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [pheath@astate.edu](mailto:pheath@astate.edu)

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Ron Towery, [rtowery@astate.edu](mailto:rtowery@astate.edu), 8709723059

**2.Proposed Change**

For the following courses: ELED 3003, Human Growth and Learning; ELED 4613 Techniques of Behavior Management and RDNG 4313, Methods and Materials of Reading – delete prerequisite of admission to teacher education and change offering to fall, spring, summer

**3.Effective Date**

F 2016

**4.Justification –** *Please provide details as to why this change is necessary.*

The courses supported previous programs that have been changed to due changes in Arkansas licensure. These courses have been identified as courses to serve in a General Education strand for the General Studies BS degree. Because the courses are no longer serving a licensure program, admission to Teacher Education is no longer required. They will be offered multiple times during the year, requiring a change in the offerings.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

438

438

Elementary Education (ELED)

ELED 1001.

Introduction to Technology

Designed to teach students the prerequisite skills needed for ELED 3063, and for preservice education students new to or uncomfortable with technology. Must be admitted to the Teacher Education Program. Special course fees may apply.

Demand.

ELED 2113.

Child Growth and Learning

Development of the elementary grade child, including major theories of development and learning, with a focus on how these are influenced by the child’s sociocultural environment. Four clock hours of child study projects required.

ELED 3003.

Human Growth and Learning

Study of the nature and development of the child, including major theories of learning and learning processes. Four clock hours of child study projects required. ~~Must be admitted to the Teacher Education Program.~~ Special course fees may apply. ~~Demand~~ Fall, Spring, Summer

P 439

ELED 4122.

Methods of STEM, Mathematics

Designed to apprise candidates of mathematical processes, diagnosis of learner difficulties, and underlying rationale for teaching mathematics in K-6 grades. Math content includes Common Core State Standards, mathematical

pedagogy, math manipulatives, instructional technology and integrated STEM lesson plan development. Prerequisites, Admission to Teacher Education Program, ELED 3103, ELED 3113, ELED

3143, RDNG 3223. Corerequisites, ELED 4102, ELED 4112, ELED 4132, ELED 4142, ELED 4104,

RDNG 4103. Fall, Spring.

ELED 4132.

Methods of STEM, Science

Emphasizes theories and practices that promote learning science integrated with technology, engineering, and mathematics for elementary level students.Prerequisites, Admission to Teacher Education Program, GSP 3203, ELED 3103, ELED 3113, ELED 3143, RDNG 3223. Corequisites, ELED 4102, ELED 4112, ELED 4122, ELED 4142,

ELED 4104, RDNG 4103.

ELED 4142.

Classroom Management for Elementary Grades

Emphasis on research-based methods and observational tools for classroom management. Students will grasp information necessary in observing, planning for, and implementing strategies in classroom management.

Prerequisites, Admission to the Teacher Education Program, ELED 3103, ELED 3113, ELED 3143,

RDNG 3223. Corequisites, ELED 4102, ELED 4112, ELED 4122, ELED 4132, ELED 4104, RDNG

4103. Fall, Spring.

ELED 4216.

Teaching Internship II

Culmination of the Elementary Education program for

primary grades. Provides 8 weeks of directed teaching under the supervision of a qualified clinical supervisor in a K - 3 setting. Required application of knowledge, skills and demonstration of appropriate dispositions for teaching. Special course fees may apply. Prerequisite, Admission to Internship specified by Office of Professional Education Programs,ELED 4102, ELED 4112, ELED 4122, ELED 4132, ELED 4142, ELED 4104, RDNG 4103. Fall, Spring.

ELED 4226.

Teaching Internship III

Fourth through Sixth Grade. Culmination of the Elementary

Education program for upper grades. Provides 8 weeks of directed teaching under the supervision

of a qualified clinical supervisor in a 4-8 setting. Required application of knowledge, skills and demonstration of appropriate dispositions for teaching. Special course fees may apply. Prerequisites,

Admission to Internship specified by Office of Professional Education Programs, ELED 4102, ELED

4112, ELED 4122, ELED 4132, ELED 4142, ELED 4104, RDNG 4103. Fall, Spring.

ELED 4613.

Techniques of Behavior Management

Techniques of systematic behavioral intervention, including all areas of exceptionality in regular classes, special classes, itinerant and resource programs. Students must complete a fifteen clock hour case study and behavior management project. ~~Must be admitted to the Teacher Education Program.~~ Special course fees may apply. Fall, Spring,

Summer.

p. 442

Reading (RDNG)

RDNG 3003.

Reading Acceleration

For students who have a need to develop efficiency in reading. Demand.

RDNG 3203.

Foundations of Reading Instruction

Introductory course focusing on the theories

of reading and the reading process, with an introduction to the history of reading instruction and approaches and materials for teaching reading. Must be admitted to the Teacher Education Program. Fall, Spring, Summer.

RDNG 3223.

Content Area Reading and Writing in Elementary School

Focuses on instructional approaches to address the literacy demands in elementary content areas including supporting students’ learning, teaching reading and writing strategies, and serving the diverse needs of

students in curricular areas. Prerequisites, Admission to Teacher Education Program, ELED 3053,

ELED 3163, ELED 3183, RDNG 3203. Corequisites, ELED 3113, ELED 3103, ELED 3143. Fall,

Spring, Summer.

RDNG 4103.

Literacy Assessment, Diagnosis and Development

Purposes and utilization of reading assessment tools to identify students’ literacy development patterns while implementing and modifying appropriate literacy instructions to support students at various reading levels.

Prerequisites, Admission to the Teacher Education Program; ELED 3113, ELED 3103, ELED 3143,

RDNG 3223. Corequisites, ELED 4102, ELED 4112, ELED 4122, ELED 4132, ELED 4142, ELED

4104 Fall, Spring.

RDNG 4313.

Methods and Materials in Reading

Focuses on techniques and materials for teaching students with different learning styles. Emphasis on the basal reader, whole language, linguistic, language experience, and individualized approaches. ~~Must be admitted to the Teacher~~

~~Education Program~~. Fall, SPRING, Summer